

SO WHERE DOES TEEL FIT INTO ALL OF THIS?

Well TEEL is a method to help you structure the body paragraphs of your essay so that they are convincing and logical.

It gives us some direction, instead of simply writing anything that comes to mind in random way.

So let's go through it.

T: STANDS FOR TOPIC.

What is the topic for this paragraph? You should have established this in your planning stage.

Stick to one topic per paragraph so that your arguments are strong and coherent.

A Topic Sentence is simply a sentence that tells your reader what the topic is for this paragraph.

Remember your reader can't see what you're thinking so be clear.

E: STANDS FOR EVIDENCE.

You don't want to sound like a crack pot, shouting what you believe to the sky, but if you don't include evidence to back up what you are saying then you will sound just as crazy as that crack pot.

Evidence comes in the form of quotes or references to the text that help support your point of view (your contention). It makes you seem less crazy.

For example if I told you that I believed **alien** life forms are possible, then you would think I was very crazy, BUT if I support my argument with a quote like this...

"many exobiologists do stress that the enormously heterogeneous nature of life on Earth foregrounds an even greater variety in space, others point out that convergent evolution may dictate substantial similarities between Earth and extraterrestrial life. These two schools of thought are called "divergionism" and "convergionism" respectively." "extraterrestrial life, variety of". daviddarling.info.

...I might seem a little less crazy.

E: STANDS FOR EXPLANATION.

This second E explanation tells us that we should explain to our reader how this piece of evidence supports our point of view (contention).

Using the evidence above I could explain how this evidence supports my theory.

Whether alien life forms are similar or different to life forms on Earth, the theories of "divergionism" and "convergionism" demonstrate that there are distinct and varied possibilities for life to develop on planets other than Earth.

Keeping in mind the fact that your reader doesn't know what you were thinking when you put in a particular quote or reference, explain and spell out clearly **how** the evidence supports what you're saying.

L: STANDS FOR LINK

This is the part where you link your paragraph back to the whole. Sum up how what you presented in the paragraph links to your overall contention. If relevant link this paragraph to the next big argument you have to make. Most of all by linking you make sure that your paragraph doesn't look like you just cut it from somewhere else and stuck it in to make the word limit!